

**SYNERGY OF EDUCATION AND SPIRITUALITY:
EUROINTEGRATIONAL ASPECT
СИНЕРГІЯ ОСВІТИ ТА ДУХОВНОСТІ:
ЄВРОІНТЕГРАЦІЙНИЙ АСПЕКТ**

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Підняте питання Європейського вибору: синергії освіти та духовності в ракурсах світового та національного рівня. Наведено аналітичний огляд новітньої тенденції синергії освіти та духовності як аспекту розвитку вищої освіти та як фактору перспективи інтеграції до всесвітнього науково-освітнього простору.

Ключові слова: *інтернаціоналізація, синергія освіти та духовності, інклюзія, згуртованість.*

The question of the European choice has been raised: the values of the synergy of education and spirituality at the global and national dimensions. An analytical review of trends of the synergy of education and spirituality as development aspect of higher education in the perspective of integration into the European scientific and educational space is conducted.

Keywords: *internationalization, the synergy of education and spirituality, inclusion, cohesion.*

The integral goal of the synergy of education and spirituality is the formation of a single path of introduction into Ukrainian society of the newly created paradigm of an inclusive social and educational environment as the basis of security, responsibility and social cohesion of Ukrainian citizens in the conditions of modern integration challenges [1, p. 45].

Focusing on the issue of the European choice: educational and spiritual values on the world and national level, considerable attention is paid to the importance and necessity of studying and implementing progressive foreign experience as a means of forming social and corporate responsibility and the obligation of universities to strengthen the synergy of education and spirituality.

Unfortunately, the life of our State was divided into «before the war» and «during the war». The implementation of cohesion processes in the conditions of war should take place in view of the following basic components of the synergy of education and spirituality: idea, strategy, result [3, p. 99]. The above-mentioned should be carried out under the condition of rational synergy of education and spirituality and the combination of advanced foreign experience with the innovative work of Ukrainian scientists [4, p. 327].

The modern system of higher education of Ukraine, which is at the stage of its essential transformation, faces a whole series of strategic tasks that require urgent solutions: determination of strategic priorities; quality control; active integration of science and education; economic support for areas of scientific and educational activity that are of strategic importance; establishment of a rational financing mechanism; effective implementation of the latest educational technologies; structural distribution in accordance with the optimal provision of modern requirements of the labor market by competitive specialists, etc. Our analysis of the process of globalization, variability, and competition, which are asserting themselves more powerfully every year in the world, obliges us to increase research efforts to understand the role of the synergy of education and spirituality in the formation of a personality adequate to the innovative type of social progress – the innovative personality of a psychologist. Therefore, achieving a competitive quality of national education in the context of social cohesion becomes a priority for the modernization of education in Ukraine in the war and post-war period. The integration of the Higher School into the processes of globalization activates the renewal of the scientific and educational, personal and organizational potential of universities at the individual, institutional and systemic levels, taking into account the aspect of the synergy of education and spirituality.

Achieving the competitive quality of national education in the context of civilizational changes is now becoming a priority for the modernization of education in Ukraine [5, p. 55]. The difficult military situation, overproduction in certain fields of specialists and their inability to compete in the modern conditions of the market system created a situation of a hidden crisis in education. In view of modern conditions, effective activities in the provision of professional training are based on a number of conceptually new approaches that lead to fundamental changes in the organizational and functional foundations of the activities of specialists, in particular, humanizing the activities of professional spheres and increasing their authority, building relations with citizens on the basis of partnership and synergy of education and spirituality, a clear definition of the competence of psychologists to ensure the implementation of global standards [6, p.88]. The process of professional training of future specialists should be carried out in a new personal-oriented paradigm, where it will be

possible to actualize professionally important personal qualities, and which will focus on the formation of professional competence, which involves the creation of a system of professional skills, a professional culture of communication, professional reflection, self-management and management of professional activities, which will allow to achieve professional success, self-realization, professional self-fulfillment [8, p. 12].

Thus, European integration is an objective reality, it requires a new target orientation that takes into account the needs of international solidarity. Therefore, an important condition for the integration of higher education of Ukraine into the global educational space should be the preservation of the national experience of the synergy of education and spirituality, traditions, strengthening and development of its advantages.

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